

**PSYC 2201 - 01: Careers in Psychology**  
Summer 2014 (June 16 – July 11)

**Contact Information**

Instructor: Douglas E. Colman

Office: Garrison Hall 406

Office Hours: Wednesdays 11:00am – 1:00pm or by appointment

Email: [colmdoug@isu.edu](mailto:colmdoug@isu.edu) (best method of contact)

If you have a question about an assignment, lecture material, material in the textbook, or anything else relevant to this course, do not hesitate to contact me. Email, using either the Moodle quickmail function or your personal email account, is the best method of contact. If you prefer, feel free to stop by my office during my office hours as those times are dedicated to this course. Or, feel free to contact me to schedule an in person or phone meeting.

**Course Description**

This 1-credit course is designed to prepare students interested in psychology to be competitive in Idaho State University courses and, more centrally, after graduation. Students will learn about career and graduate school options in psychology and related fields, and they will learn how to obtain a job or graduate degree in such fields. The goal of this course is for the student to develop a firm grasp on how to be an effective and successful student within the discipline of psychology; in other words, the focus will be on the development of relevant professional skills (e.g., oral and written skills) and how they may be applied to professional endeavors.

**Required Textbook**

Kuther, T. L., & Morgan, R. D. (2013). *Careers in Psychology: Opportunities in a changing World* (4th ed.). Belmont, CA: Wadsworth.

**Course Format**

Online platform (Moodle) will be utilized to disseminate information to students and may take the form of PowerPoint presentations, audio lectures, discussion forums, among other potential modes.

**Course Objectives**

Goal/Objective #1: Students will obtain an understanding of career options available to those who pursue baccalaureate, master, and doctoral degrees in psychology, as well as develop skills required for professional conduct within the discipline of psychology.

Outcomes reflecting this goal/objective:

1. Students will demonstrate knowledge on successful procedures required to obtain baccalaureate, masters, and doctoral degrees in psychology.
2. Students will be able to identify specializations within the disciplines of psychology.

Assignments that demonstrate accomplishment of this outcome:

- a. Students will develop a four-year academic plan for a psychology degree at ISU.
- b. Participation in class discussion, assignments, and quizzes.

Goal/Objective #2: Students will develop critical thinking skills regarding psychological research and information presented about the discipline of psychology.

Outcomes reflecting this goal/objective:

1. Students will learn to access relevant psychological literature.
2. Students will develop effective learning strategies that aide in pursuing an academic program and/or career in psychology.

Assignments that demonstrate accomplishment of this outcome:

- a. Students will complete readings, assignments, and quizzes.
- b. Students will develop a vita/resume, cover letter, and demonstrate ability to access relevant information through library activities.

### **Course Requirements**

There are quiz, assignment, forum, and research participation requirements. You are expected to complete all of the requirements or *a zero will be entered for missed quizzes and assignments that have not been turned in*. This also applies to forums where you have not participated.

### **Quizzes**

There are *open book* chapter quizzes and five subject quizzes.

#### **Chapter Quizzes**

The chapter quizzes are designed to supplement the readings, test whether or not you have listened to the video lectures, and assess your knowledge of certain concepts to be learned in this course. There is one open book quiz for each of the fourteen chapters; the three lowest scores will be dropped. These quizzes are worth 10 points each for a total of 110 points.

#### **Subject Quizzes**

The specific point breakdown for the subject quizzes are as follows:

Syllabus Quiz	15 points	Closes: Tuesday, June 17th, at 11:55pm
Technology Quiz	15 points	Closes: Tuesday, June 17th, at 11:55pm
APA Quiz	20 points	Closes: Friday, July 8th, at 11:55pm
PsycINFO Quiz	20 points	Closes: Friday, July 9th, at 11:55pm
Final Quiz	100 points	Closes: Thursday, July 10th, at 11:55pm

NOTE: Each quiz must be submitted by 11:55pm on the day that it is due. You will not be able to take the quizzes after the deadline.

### **Assignments**

There will be 3 assignments for you to complete during this term. The goal of these assignments is to help you personalize the information you learn in this class and apply it toward preparing for your own future in

psychology. Examples will be posted for the four-year plan and Vita/Resume for you to use in completing your own assignments. Each assignment is listed on the course outline on its due date, and is detailed in full on Moodle. Each assignment will be worth 50 points. All assignments will be due at 11:55 pm on the day listed. **Late assignments will receive a penalty of 10% for every 24-hour period they are late, beginning at 11:56pm.** Penalties continue to add up for every 24-hour period, regardless of whether it is a holiday or weekend. Descriptions of the assignments are as follows:

**1) Four-year Undergraduate Plan of Study - DUE Thursday, June 19th**

You will submit a complete plan including your past, current, and future university courses. This plan will show how you will graduate from ISU with a B.A., B.S., or minor in Psychology.

**2) Graduate School Investigation - DUE Thursday, June 26th**

You will select a graduate school program (preferably in psychology) and research the requirements for that program. Please limit this assignment to one page double-spaced in 12-point font.

~OR~

**2) Career Interview - DUE Thursday, June 26th**

You will interview a professional in a psychology-related career and present the information you gleaned from the interview. Please limit this assignment to one page double-spaced in 12-point font.

**3) Vita and Personal Statement ~OR~ Resume Cover Letter - DUE Wednesday, July 9th**

You will prepare a vita and personal statement for a graduate school application or a resume and cover letter tailored to the psychology-related profession of your choice.

**Forum Participation**

The ability to communicate, learn, and interact on a variety of platforms is important to success in academic and, ultimately, professional endeavors. One such platform that is being utilized more often is online forums. As such, there are six forums worth a total of 120 points incorporated into this course. The forum topics will introduce you to several manners in which forums are used in the professional realm (i.e. introductions, teaching and learning, solicited responding). Descriptions of the forums and points breakdown are as follows:

<u>Forum Topic</u>	<u>Points Possible</u>
Introduce Yourself	10
Social Media	20
Technology	25
Selecting Resources	25
Goals	25
What You've Learned	15

Here's how the forums work: I present a topic or a question for which you formulate an initial response. You will then provide responses to at least two of your colleagues, for a minimum of three posts per forum. However, posting more than two responses for each forum is *highly* encouraged! NOTE: You have to wait 30-minutes in order to see your colleagues' responses. Moodle won't give you access until after the waiting

period. So, if you post at the last minute be sure you budget time for the second response or the forum will close before you get a chance to do your second post.

### **Research Participation**

At least 5 credits of research participation (2.5 hours) or an equivalent via alternative research assignments is required. For research participation, you will need to sign up for a SONA account from the ISU Psychology department's website. Be sure to register for the correct section of the class so that I can easily match up your credits with your name and class. You will receive one research credit for each half-hour of participation. If you find any discrepancies between the credits on your SONA account and the credits you actually completed, please let me know as soon as possible. Keep in mind that credits are not always recorded immediately on SONA, but are normally recorded within 2-3 days after participation. Each credit will be worth 20 points, for a total of 100 points possible.

Because research participation is voluntary, there is an alternative way to earn the points. You may choose to complete alternative assignments instead of (or in addition to) participating in SONA research. Each alternate assignment is to read and summarize a research article. I have provided a list of possible articles at the top of the Moodle page. For each research article summary, complete the Research Summary Assignment located under the Research Assignment heading near the top of the Moodle page. Your summary will need to be a minimum of 4 paragraphs long. You will use one paragraph to summarize the article, one to describe the most important finding (i.e., result) in the study, one to discuss at least one limitation or flaw in the study (e.g., methodological problem), and one to identify the practical implications of the study.

Each research summary is worth up to 50 points, so 2-3 article summaries (depending upon what grade you receive) need to be completed to substitute for the SONA credits. Please see the documents under the "Research Assignment" heading on Moodle for additional information. **Do not wait until the last minute to sign up for credits or to submit your summaries.**

You may complete any combination of SONA credits or summaries to acquire your required points. All research credits and/or summaries are due by Friday, July 11th at 11:55 p.m. **No late summaries or SONA credits will be accepted.**

### **Technology Notes**

To see if you have compatible software for using Moodle resources, and for instructions to disable popups from Moodle, go to the class Moodle website at <http://elearning.isu.edu> and go to the "Technology aids" resource. Click on "Moodle Software Requirements, Viewers, and Plugins" to see a list of recommended software. For technical assistance in person, you can visit the Help Desk in the Rendezvous computer lab. Alternatively, you can call 282-HELP (4357) for help over the phone, or email [help@isu.edu](mailto:help@isu.edu). For a searchable knowledge base of helpful articles, [help.isu.edu](http://help.isu.edu). Links to these resources are also available on the class Moodle website.

### **Grading Scale**

The traditional +/- letter grade structure will be utilized for this course (i.e. B+ = 87-89% B = 83-86% B- = 80-82%).

## Grade Calculation

<i>Course activity</i>	<i>Points possible</i>
Plan of Study	50
Graduate School Investigation <b>OR</b> Career Interview	50
Vita & Personal Statement <b>OR</b> Resume & Cover Letter	50
Syllabus Quiz	15
Technology Quiz	15
APA Quiz	20
PsycInfo Quiz	20
Chapter Quizzes	110
Final Quiz	100
Forum Participation	120
SONA Participation	100
<i>Total</i>	<i>650</i>

## ADA Accommodations

Idaho State University is committed to equal opportunity in education for all students, including those with documented disabilities. If you have a diagnosed disability or if you believe that you have a disability that might require reasonable accommodation in this course, please contact:

Disability Services  
Room 125, Rendezvous Complex  
Phone No. 282-3599

University policy states that it is the responsibility of students to contact instructors during the first week of each semester to discuss appropriate accommodations to ensure equity in grading, experiences, and assignments.

## Academic Integrity

Academic integrity is expected of all students. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to cheating and plagiarism. The ISU Faculty Handbook defines plagiarism as: representing another person's words, ideas, data or work as one's own. Plagiarism includes, but is not limited to, the exact duplication of another's work and the incorporation of a substantial or essential portion thereof without appropriate citation. Please note that any dishonesty (including plagiarism) in completing assignments such as article summaries will result in the maximum punishment allowable at the university, including but not limited to failing the course. See the student handbook for information regarding your rights and responsibilities as a student.

## See next page for course schedule

# PSYC 2201-01 Summer 2014 Schedule

Note: Chapter Quizzes 1 – 14 are open-book.  
 Quizzes open at 7:55am the day scheduled and the following day at 11:55pm

	Date	Topics	Reading	Assignment DUE
<b>Week 1</b>	June 16th	Course Intro/Syllabus Choosing a Major and Career	Chapter 1	“Introduce yourself” and “Social Media” forums open Syllabus, Technology, and Chapter 1 quizzes open
	June 17th	Clinical and Counseling Psychology	Chapter 2	Chapter 2 quiz opens
	June 18th	School Psychology	Chapter 3	Chapter 3 quiz opens
	June 19th	Legal and Forensic Psychology	Chapter 4	Four-Year Plan due Chapter 4 quiz opens
<b>Week 2</b>	June 23rd	Health Psychology Sport Psychology	Chapter 5 Chapter 6	“Technology” forum opens Chapter 5 and Chapter 6 quizzes open
	June 24th	Biopsychology, Cognitive Neuropsychology, Clinical Neuropsychology	Chapter 7	Chapter 7 quiz opens
	June 25th	Industrial Psychology Organizational Psychology Human Factors Psychology	Chapter 8	Chapter 8 quiz opens
	June 26th	Experimental Psychology Cognitive Psychology Quantitative Psychology	Chapter 9	Graduate School Investigation <b>OR</b> Career Interview due Chapter 9 quiz opens
<b>Week 3</b>	June 30th	Social and Consumer Psychology	Chapter 10	“Selecting Resources” forum opens Chapter 10 quiz opens
	July 1st	Developmental Psychology	Chapter 11	Chapter 11 quiz opens
	July 2nd	Getting a Job	Chapter 12	Chapter 12 quiz opens
	July 3rd	The Graduate Admissions Process	Chapter 13 Chapter 14	Chapter 13 and Chapter 14 quizzes open
<b>Week 4</b>	July 7th	Sharpening Library and Research Skills - Part I		“Goals” and “What you’ve learned” forums open APA quiz opens
	July 8th	Sharpening Library and Research Skills - Part II		PsycINFO quiz opens
	July 9th	Final Quiz Opens		Vita & Personal Statement <b>OR</b> Resume & Cover Letter due Final quiz opens
	July 10th	Final Quiz Closes		Article summaries and/or SONA credits due Final quiz closes at 11:55pm